



# CWVE 2022

Child Welfare Virtual Expo

Power in Partnerships: Prioritizing Lived Expertise in Child Welfare

## Concluding Video

### Session Resources

1. [Methods and Emerging Strategies to Engage People with Lived Experience](#)

This brief identifies methods and emerging strategies to engage people with lived experience in federal research, programming, and policymaking. It draws on lessons learned from federal initiatives across a range of human services areas to identify ways that federal staff can meaningfully and effectively engage people with lived experience.

2. [ACYF-CB-IM-19-03: Engaging, empowering, and utilizing family and youth voice in all aspects of child welfare to drive case planning and system improvement.](#)

The purpose of this Information Memorandum (IM) is to demonstrate that family and youth voice are critical to a well-functioning child welfare system and to strongly encourage all public child welfare agencies, dependency courts, and Court Improvement Programs to work together to ensure that family and youth voice are central in child welfare program planning and improvement efforts.

3. [ACF-IM-IOAS-22-01: Equity in Action: Prioritizing and Advancing Racial Equity and Support for Underserved Communities](#)

The purpose of this IM is to state the Administration for Children and Families' (ACF) unequivocal commitment to advancing racial equity for all. ACF strongly encourages its grantees to assess and address how its programs and policies may perpetuate systemic barriers for children and families of color. This IM calls for transformational leadership at all levels to ensure that Americans of all racial and ethnic backgrounds can reach their full potential.

4. [Letter from Aysha E. Schomburg on Equity in Child Welfare](#)

Associate Commissioner Aysha E. Schomburg issued this letter to child welfare leaders outlining how the federal government as a whole, and the Children's Bureau specifically, is committed to advancing equity through work at the federal level and with states, territories, Tribes, and all other grantees.

5. [ACF-IM-22-01: Guidance for Title IV-B and IV-E Agencies When Serving LGBTQI+ Children and Youth](#)

This IM offers guidance to title IV-B and IV-E agencies on serving LGBTQI+ children and youth who are involved with the child welfare system. It also encourages agencies to consider the many provisions in titles IV-B and IV-E that agencies can use to help guide their work with at-risk families and when creating case plans for LGBTQI+ children and youth in care.

6. [Round 4 CFSR National Call Series, #4](#)

This resource section includes materials related to the series of calls the Children's Bureau is hosting in preparation for Round 4 of the Child and Family Services Reviews (CFSRs). The calls provide an overview of what states can expect for each of the components of the CFSR as well as the Children's Bureau's vision for advancing equity and inclusion in the CFSR. National Call #4, "Meaningful Strategies and Expectations for Stakeholders," specifically focuses on engaging stakeholders with lived experience throughout the CFSR process.

7. Meaningful Parent Partnerships and What They Can Do for You

Learn how staff can build and sustain authentic relationships with parents as partners in helping to transform systems to strengthen families and prevent child abuse and neglect.

8. Children's Bureau Advancing Equity and Inclusion Through the Child and Family Services Reviews

Ensuring that child welfare is serving all people equitably, and with respect for all individuals, is essential to the work of the Children's Bureau. This document provides a framework for advancing that work and is available in English and Spanish.