

How Do We Know What Works? Challenges and Opportunities for Building Evidence for Leaders and Decision Makers



Child Welfare
Virtual Expo

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Capacity Building
CENTER FOR STATES



What Is Evidence?

Anecdotal

- Someone thinks it works – like peer recommendation

Promising

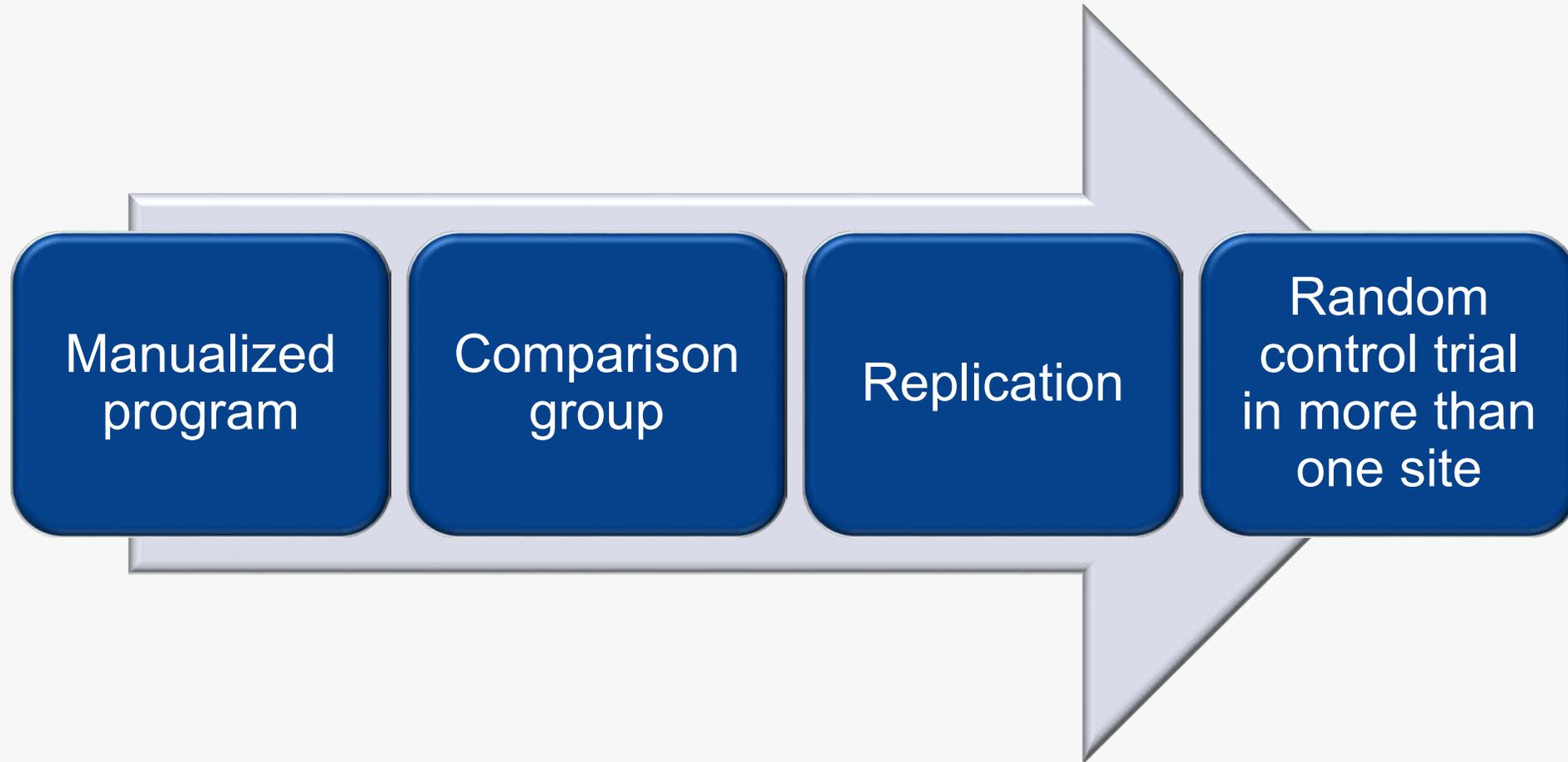
- Some data trends in desired direction

Supported/Well-Supported

- Data and appropriate analysis is used for confirmation



Evidence-Based or Evidence Supported Intervention



Ways to Be More Informed Consumers



Learn more about varying continuum of evidence

Explore sites that compile research into one document

Identify and review sites that categorize the information for you

Know what data are available to you at the local and state level



When We Have Too Much Information, What Can We Do to Understand What Works?

Ask: Who does this work for?

What outcome(s) did the program achieve? How does this compare to the unique challenges you are facing?

How rigorous was the study? Did it use comparison groups? Random samples?



When We Have Too Little Information, What Can We Do to Understand What Works?

Check the evidence-based clearinghouses to see if any programs match your criteria

Search websites, like childwelfare.gov

Work with researchers or technical assistance providers to see if they have information on what works

Consider the voice of the participants

Look for positive deviance



Virtual Reflections

Welcome to the virtual reflections portion of this session!

For the next 20 minutes, we'll chat about five virtual reflection questions. During this time, you will have the opportunity to respond via the chat feature. Please download the "Reflection Worksheet" for additional information.

Let's begin.



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Virtual Reflections Question 1

- ▶ As frontline staff, how can you be a more informed consumer of data and evidence about what works?

Enter your response in the “Chat” box.



Virtual Reflections Question 1

- ▶ As frontline staff, how can you be a more informed consumer of data and evidence about what works?

We have about 1 minute left. Please type in your responses and prepare to discuss the next question.



Virtual Reflections Question 2

- ▶ What role do you play as frontline staff in collecting good quality data?

Enter your response in the “Chat” box.



Virtual Reflections Question 2

- ▶ What role do you play as frontline staff in collecting good quality data?

We have about 1 minute left. Please type in your responses and prepare to discuss the next question.



Virtual Reflections Question 3

- ▶ What role do you play as frontline staff in saying something is effective?

Enter your response in the “Chat” box.



Virtual Reflections Question 3

- ▶ What role do you play as frontline staff in saying something is effective?

We have about 1 minute left. Please type in your responses and prepare to discuss the next question.



Virtual Reflections Question 4

- ▶ What available evidence do we have to help us make better decisions?

Enter your response in the “Chat” box.



Virtual Reflections Question 4

- ▶ What available evidence do we have to help us make better decisions?

We have about 1 minute left. Please type in your responses and prepare to discuss the next question.



Virtual Reflections Question 5

- ▶ How do we involve families to help us understand what works?

Enter your response in the “Chat” box.



Virtual Reflections Question 5

- ▶ How do we involve families to help us understand what works?

We have about 1 minute left. Please type in your responses and prepare to discuss the next question.



Up Next!

Thank you for your participation today!

Please explore the Exhibit Hall and chat with speakers in the Networking Lounge.

The next session will begin at 1:15 p.m. Eastern Time.



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