



## Virtual Gallery Resources

### Gallery 1: Assessing Evidence in Support of Selecting Interventions

Explore resources from clearinghouse programs that propose to rate programs and services as promising and well-supported.

#### Resources

##### Administration for Children & Families - Title IV-E Prevention Services Clearinghouse

*Administration for Children & Families (ACF)*

Provides information about the ACF's prevention clearinghouse review process and the role their recommendations will play as states align their services to the Family First Prevention Services Act (FFPSA) guidelines. Recommended sections:

- The Prevention Services Clearinghouse Handbook of Standards and Procedures
- The Innovate Phase: Co-creating Evidence-informed Solutions to Improve Human Services Programs Brief
- Promoting Understanding of Community Connections in Home Visiting: State of Available Data and Future Opportunities Report

##### Change and Implementation in Practice

*Capacity Building Center for States (Center for States)*

Helps agencies achieve meaningful changes in child welfare practice and improve outcomes. Recommended sections:

- Intervention Selection and Design/Adaptation – video series, brief, and discussion and activity guide

##### Discretionary Grant Outcomes and Lessons Learned

*Child Welfare Information Gateway*

Provides information on the discretionary grants for research and program development awarded by the Children's Bureau through a competitive peer-review process to: state, tribal, and local agencies; faith-based and community-based organizations; and other nonprofit and for-profit groups.

##### Blueprints for Healthy Youth Development

*Blueprints for Healthy Youth Development*

Promotes interventions that work. The Blueprints for Healthy Youth Development achieves this by providing a comprehensive, trusted registry of evidence-based interventions (programs, practices, and policies) that are effective in reducing antisocial behavior and promoting a healthy course of youth development and adult maturity. We also advocate for evidence-based interventions locally





and nationally and produce publications on the importance of adopting high-scientific standards when evaluating what works in social and crime prevention interventions.

### Home Visiting Evidence of Effectiveness

*Administration for Children & Families*

Assesses the evidence of effectiveness for home visiting models that target families with pregnant women and children from birth to kindergarten entry. Launched by the U.S. Department of Health and Human Services (HHS), the Home Visiting Evidence of Effectiveness (HomVEE) review is a thorough and transparent examination of home visiting research literature.

### Teen Pregnancy Prevention Evidence Review

*HHS*

Identifies and assesses relevant studies released from 1989 through October 2016. Recommended sections:

- Identifying Programs That Impact Teen Pregnancy, Sexually Transmitted Infections, and Associated Sexual Risk Behaviors report

### Evidence-Based Practices Resource Center

*HHS Substance Abuse and Mental Health Services Administration (SAMHSA)*

Aims to provide communities, clinicians, policy makers and others in the field with the information and tools they need to incorporate evidence-based practices into their communities or clinical settings. The Resource Center contains a collection of scientifically-based resources for a broad range of audiences, including Treatment Improvement Protocols, toolkits, resource guides, clinical practice guidelines, and other science-based resources.

### The Development of a Clearinghouse of Evidence-Based Practices in Accordance with the Family First Prevention Services Act of 2018

*National Indian Child Welfare Association (NICWA)*

Discusses issues impacting American Indian and Alaska Native (AI/AN) populations. The First Kids 1st initiative is a national collaborative effort and is comprised of leading AI/AN organizations, allies, and partners from all backgrounds who are focused on changing national, tribal, and state policy to create conditions in which AI/AN children can thrive. The organization works to build strategies and policies that strengthen local supports for vulnerable AI/AN children in their communities.

### Introduction to Program Evaluation

*Child Welfare Information Gateway*

Introduces program evaluation and offers guidelines to managers on building an evaluation approach for their agencies or programs.

## Gallery 2: Applying Data and Findings to Improve Practice

Peruse continuous quality improvement (CQI) tools and resources that can support and enhance your CQI system.

## Resources



### Capacity Building Center for States Collaborative CQI Resources

*Capacity Building Center for States (Center for States)*

Helps child welfare agencies build capacity to improve performance by using CQI and implementation best practices. Recommended sections:

- Focused CQI Services: A Guide for Agencies
- How Agencies and Courts Improve Outcomes Together (Web Training)
- Is There a Missing Piece in Your Agency's CQI System? (Article)

### How Agencies and Courts Improve Outcomes Together

*Center for States (free registration required)*

Explains how to increase communication and collaboration between courts and state child welfare agencies to promote safety, permanency, and child and family well-being. This three-module learning experience uses a case study model that illustrates how agencies and courts use a shared CQI approach to improve outcomes for children, youth, and families (CEUs available).

### CQI Training Academy: Foundations of CQI

*Center for States (free registration required)*

Provides foundational training for individuals with responsibility for CQI who would benefit from self-directed learning at their own pace.

### Center for State Child Welfare Data

*Chapin Hall at the University of Chicago*

Introduces child welfare administrators to basic concepts of longitudinal data analysis and its application to the CQI cycle.

### CQIdeas Blog

*Chapin Hall*

Introduces Chapin Hall's CQI blog to users. The "CQIdeas Blog" shares relevant and timely CQI information and uses cases from across the country. Examples include: "Advanced Analytics for Illinois Child Welfare Administrators," and "Freedom From, Freedom to: Rethinking Child Well-Being in the Child Protection Context."

### Capacity Building Center for Courts CQI Resources

*Capacity Building Center for Courts*

Helps Court Improvement Program (CIP) leaders build capacity to improve systems using a CQI approach.

### University of California, Berkley, School of Social Welfare, California Social Work Education Center (CalSWEC)

*University of California, Berkley, School of Social Welfare, California Social Work Education Center (CalSWEC)*

Provides social work professionals from the field and from academia with education, student support, inservice training, and workforce evaluation research, all directed toward developing effective, culturally competent public service delivery to the people of California.





**Continuous Quality Improvement Toolkit: A Resource for Maternal, Infant, and Early Childhood Home Visiting Program Awardees, Module 5: Understanding the PDSA Process and Measurement**

*Office of Planning, Research and Evaluation (OPRE) (ACF)*

Supports Maternal, Infant, and Early Childhood Home Visiting (MIECHV) program awardees. The toolkit, the fifth of nine modules, supports MIECHV awardees and others in working with local agencies to build capacity in CQI. This module helps participants describe the Plan-Do-Study-Act cycle; explain its use; understand three types of measures for Plan-Do-Study-Act cycles; and understand how to conduct rapid improvement cycles.

**Tribal Maternal, Infant, and Early Childhood Home Visiting Program 2016 Performance Measurement System**

*ACF*

Aims to support reporting for accountability and improvement purposes and opportunities for grantee-driven knowledge generation around CQI, measurement, and implementation. The redesigned Tribal Maternal, Infant, and Early Childhood Home Visiting (Tribal MIECHV) performance measurement system is laid out in this document.

**Using Administrative and Survey Data to Build Evidence**

*OPRE (ACF)*

Describes how various forms of evidence rely on survey and administrative data to influence a wide variety of policy and program decisions.

## Gallery 3: Developing and Using Consumable Data

Browse highlighted examples of well-designed data visualizations and provide tools regarding the characteristics that make them effective.

### Resources

**Visualizing Data About the Healthy Schools Policy Landscape**

*Child Trends*

Recognizes the importance of establishing school environments that support students' physical, mental, social, and academic needs. Child Trends published a comprehensive policy analysis and this blog post to share more information on the topic.

**Infographic: National Human Trafficking Hotline**

*ACF*

Provides multilingual crisis intervention, urgent and non-urgent service referrals, options for support, and tip reporting through phone, text, email, and online chat. Use this infographic to learn more about the hotline's work from fiscal years 2014–2017.

**AdoptUSKids Celebrates 20,000 Children Placed With Adoptive Families**

*AdoptUSKids*

Serves as a tool to connect children in foster care available for adoption—and for whom no adoptive family has been identified—and their caseworkers with prospective adoptive families. Over the last decade, 20,000 children previously photolisted on AdoptUSKids have been placed with adoptive families.



### [A Child's Day: At A Glance](#)

*census.gov*

Provides statistics from the U.S. Census Bureau's Survey of Income and Program Participation on children's participation in extracurricular activities and academic programs as well as their interaction with their parents and nonrelative caregivers.

### [Child Trends DataBank](#)

*Child Trends*

Includes close to 100 population-based indicators of child and family well-being and associated measures, covering the domains of health and safety, childcare and education, and behaviors linked to positive and negative well-being.

### [Annual Report 2018](#)

*Utah Division of Child and Family Services*

Uses data visualizations of data collected within the fiscal year from July 1 to June 30 to report on progress.

### [Child Welfare Outcome Measures Reports](#)

*Georgia Division of Family and Children Services*

Supports the Georgia Division of Family and Children Services' data-driven decision-making by producing daily, weekly, monthly, quarterly, yearly, and ad hoc reports, many of which are publicly available.

### [Advanced Analytics for Child Welfare Administration](#)

*Chapin Hall*

Teaches child welfare analysts and administrators how to convert data into evidence that can be used to inform policy and practice decisions in a CQI context.

