



### Proposed Resources for Virtual Gallery Walk

#### Gallery 1: Strengthening Families Through Prevention and Collaboration

Review briefs, toolkits, and other resources that provide actionable guidance across the prevention continuum, including innovative and collaborative prevention strategies and interventions to support children and families.

#### Resources

**1. [Planning Title IV-E Prevention Services: A Toolkit for States](#)**

This toolkit aims to help states develop a plan for title IV-E prevention services and to assist states in planning a comprehensive array of services to help prevent the need for foster care placement by braiding title IV-E prevention services reimbursement with Medicaid and other funding mechanisms.

**2. [Strengthening Families: Prevention](#)**

The Alaska Department of Health and Social Services provides links and resources regarding specific child welfare programs in Alaska with a focus on protective factors. This website highlights an example of how state agencies can promote prevention resources to child welfare workers and families.

**3. [Opportunities for Progress: Better Serving Families With Domestic Violence Through the Family First Prevention Services Act \(FFPSA\)](#)**

This brief by the Center for the Study of Social Policy outlines the existing challenges within child welfare practice and highlights opportunities within FFPSA for advancing best practice for supporting children and families at the intersection of child welfare and domestic violence.

**4. [Family First Prevention Services Act](#)**

This webpage from the Capacity Building Center for States provides resources relevant to specific requirements of FFPSA and can support states, territories, and local jurisdictions when planning for FFPSA implementation. This resource repository houses publications, webinars, learning experiences, and constituency services.

**5. [Engaged Communities Preventing Child Abuse: The 90by30 Story](#)**

The Center for the Study of Social Policy produced a webinar about the 90by30 initiative. 90by30, a community-campus partnership based in Lane County, Oregon, has a mission to decrease child abuse 90 percent by the year 2030. 90by30 is housed at the University of Oregon's Center for the Prevention of Abuse and Neglect as a public health model using the Strengthening Families Protective Factors approach within a Collective Impact framework.



### **6. Making it Work: Child Welfare and Education Agencies Collaborating to Ensure School Stability for Children in Foster Care (Foster Care and Education Issue Brief)**

This brief by the Legal Center for Foster Care and Education provides resources, guidance, and examples on how to begin a collaboration between education and child welfare agencies. It also explains how to structure collaborative efforts to ensure school stability and education continuity for children in foster care.

### **7. Collaboration Toolkit**

Collective Impact is a proven collaboration framework used to tackle complex social problems. The Collective Impact framework suggests five key components: common agenda, shared measurement, mutually reinforcing activities, continuous communication, and backbone support. These are concrete elements that you can implement and monitor in your collaborative work. This toolkit by FRIENDS offers descriptions of each of the 10 elements, along with tools and resources. It is designed to help facilitate thinking in terms of collective impact and to introduce new terms.

### **8. Community Partnerships for Protecting Children: For Families**

The Iowa Department of Human Services discusses a community-based framework for child protection, called Community Partnerships for Protecting Children. This webpage spotlights how state agencies are partnering with communities to support prevention services. The webpage includes detailed strategies, guidance principles, and a brief description of who may qualify for the use of this program.

### **9. Agencies & Courts: Putting Families Front and Center, Activity and Discussion Guide**

When children must be removed from their families, reunification is the primary goal. Family-centered practice and multidisciplinary approaches are essential, interrelated strategies that can help a community meet this goal. When agency and court staff collaborate to create a shared vision for child welfare with other stakeholders, they can better support and prioritize reunification. The videos and activities in the discussion guide by the Capacity Building Center for States can be vehicles for bringing agency and court staff together, building mutual understanding, and sparking change across the child welfare system.

### **10. Interagency Collaboration: Moving the Needle on Supportive Housing and Child Welfare**

The Child Welfare and Supportive Housing Resource Center provides a detailed discussion on coordination and collaboration among multiple systems and partners regarding aiding and supporting families within the child welfare system that are looking for better housing. This webpage also includes various suggestions ("steps") on how this collaboration can be approached.

### **11. Building and Sustaining Collaborative Community Relationships**



This publication from the Capacity Building Center for States highlights the importance of effective, ongoing collaboration between child welfare agencies and community-based partners to strengthen assessment and decision-making, increase understanding of the family's needs, promote communication and information sharing across systems, and provide better overall support to children and families.

### **12. Systematic Approaches to Addressing Child and Family Trauma Are Key to Fully Leveraging Family First**

Chapin Hall is collaborating with jurisdictions and organizations across the country as they assess readiness and plan for FFPSA implementation and align their child welfare system with the transformational opportunities in the legislation. Chapin Hall and the National Child Traumatic Stress Network jointly produced this brief to recommend concrete strategies for trauma-informed practice when implementing FFPSA.

### **13. Intercept Program Evaluation Shows Reductions in Likelihood of Out-of-Home Placement**

Youth Villages Intercept is an integrated approach to in-home parenting skill development. They offer a variety of evidence-based and best practice interventions to meet the individualized needs of a family. The state of Tennessee commissioned this study and the report, published by Chapin Hall, describes Intercept, the Center for State Child Welfare Data's evaluation of the program, and the extent to which the findings demonstrate an impact on the likelihood of out-of-home placements for children.

### **14. North Dakota 2020–2040 Title IV-E Prevention Services and Program Plans**

The North Dakota prevention plan provides a state example of FFPSA implementation plans. The report provides an overview of North Dakota's approach to FFPSA implementation, including plans for new programs, evaluation strategies, consultation and coordination services, support and training for the child welfare workforce, and information about reporting and eligibility.

### **15. Leveraging the Family First Prevention Services Act to Improve Use of Title IV-E Gap**

This brief published by Grandfamilies.org highlights provisions in the FFPSA related to kinship families and federal Title IV-E GAP. This research was compiled in partnership with the ABA Center on Children and the Law, Casey Family Programs, Children's Defense Fund, and Generations United. It suggests how states and eligible tribes can build on provisions within FFPSA to promote use of assisted guardianship for children in kinship foster care.

## **Gallery 2: Disaster Preparedness for Child Welfare Agencies**

Access timely and relevant resources to help your organization with disaster preparedness planning, including responding to the COVID-19 outbreak.



### Resources

#### 1. [Building Capacity for Disaster Preparedness at a Child Welfare Agency](#)

The Capacity Building Center for States helps agencies build capacity to improve child welfare practice and achieve safety, permanency, and well-being for children, youth, and families. When disasters such as pandemics or hurricanes occur, having the necessary capacity to quickly respond at all levels is crucial for children, families, and staff. This resource page provides guidance in the following topic areas: Resources and Technology, Policies and Practices, Workforce Needs, and Constituency and Tailored Services for Disaster Preparedness.

#### 2. [Intimate Partner Violence and Child Abuse Considerations During COVID-19](#)

As the COVID-19 pandemic continues, Americans are required to stay home to protect themselves and their communities. This publication from the Substance Abuse and Mental Health Services Administration explains that the home may not be safe for many families who experience domestic violence, which may include both intimate partners and children. COVID-19 has caused major economic devastation, disconnected many from community resources and support systems, and created widespread uncertainty and panic. Such conditions may stimulate violence in families where it did not exist before and worsen situations in homes where mistreatment and violence has been a problem.

#### 3. [The National Child Traumatic Stress Network COVID-19 Resources](#)

The National Child Traumatic Stress Network put together COVID-19 resources to support families during the pandemic. When public health emergencies occur, rapidly evolving information may be confusing and lead to feelings of anxiety. In the event of an outbreak in your community, your first concern is how to protect and take care of yourself, your children, and your family. Knowing important information about the outbreak and learning how to be prepared can reduce your stress and help calm anxieties. These resources will help you think about how an infectious disease outbreak or pandemic might affect your family—both physically and emotionally—and what you can do to help your family cope in times of public health emergencies.

#### 4. [NCWWI Special Collection: Virtual Workforce Supports](#)

The National Child Welfare Workforce Institute develops and houses workforce development resources for child welfare practitioners, supervisors, managers, leaders, students, faculty, researchers, policymakers, and other professionals. The Virtual Workforce Supports resource library includes archived webinars, checklists, manuals, readiness assessments, and communication from the Children's Bureau.

#### 5. [Emergencies and National Disasters: Helping Children and Families Cope](#)

The following are resources to support families in helping young children cope with the challenges that might occur during stressful emergency or disaster situations. This website is updated regularly to provide resources on topics such as COVID-19 and the Pandemic, Having to



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Stay at Home, Stress and Challenging Behavior for Children, Self-Care and Managing Stress for Adults, and Resources for Early Childhood Professionals.

### **6. Child Welfare Worker Safety in the Time of COVID: CDC Recommendations for In-Person Interactions With Families**

The Children's Bureau partnered with the Centers for Disease Control and Prevention (CDC) to conduct a webinar to review relevant guidance and recommendations by the CDC on how to reduce the risk of exposure to COVID-19 while conducting in-person interactions with children and families. Participants also heard how these recommendations are being implemented in practice in Massachusetts.

### **7. Guidance for Children and Families Involved With the Child Welfare System During COVID-19 Pandemic**

The American Academy of Pediatrics published this guidance based on the three guiding values of child welfare services: safety, permanency, and well-being. Maintaining child safety is essential, and even the circumstances of a pandemic should not undermine the vital work of supporting permanency and well-being for children and their families. Child welfare systems have the capacity to innovate during crises, and the challenges of the current COVID-19 pandemic offer an opportunity to develop new ways to support families. The expansion of telehealth has helped facilitate visits that were often hindered by travel and difficulties with coordination of visits. Child welfare professionals have worked across disciplines in new and effective ways.

### **8. Tribal Information Exchange: Emergency Preparedness**

The Tribal Information Exchange compiled disaster planning tools and resources to help tribal child welfare organizations gather information and plan for future disasters, emergencies, or crises. Resources are organized by COVID-19-Specific Resources, Resources for Disaster Responders, and General Preparedness Resources.

## **Gallery 3: Racial Inequality and Disproportionality in the Child Welfare System**

Explore the prevalence of racial inequality and disproportionality in the child welfare system and access publications highlighting strategies for organizational change.

### **Resources**

#### **1. Culturally Responsive Child Welfare Practice**

The Center for Advanced Studies in Child Welfare put together this journal article to explore the intersection of culture and child welfare practice, which has been considered and conceptualized in a number of ways, from cultural competence and institutional racism to disparity and disproportionality. Most often, the discussion around culture is framed as a struggle or challenge for our field to address. The Center for Advanced Studies in Child Welfare believes it is critical



that the field move beyond this to examine how culture can be used to make a difference in work with all families.

### **2. Racial Equity and Cultural Competence**

The New York State Office of Children and Family Services discusses the differences and definitions of disproportionality, disparity, and the Relative Rate Index. This webpage highlights a state focusing on racial equity and cultural competence and showcases resources to support child welfare workers, including a disproportionality toolkit and associated score sheet.

### **3. Racial and Ethnic Disparities in the Juvenile Justice System**

The National Conference of State Legislatures put together this webpage to provide specific details about legislation identifying and addressing over-representation of minorities in the juvenile justice system. The webpage includes a map of the states that currently have such legislation and explains the types of legislation in practice.

### **4. Children's Bureau Exchange: The Moment Is Now**

The Children's Bureau Exchange published this dedicated special edition as a call to action across public, private, philanthropic, and faith-based sectors to chart a different course to strengthen families through primary prevention and create a more just and equitable system focused on child and family well-being.

### **5. Tools for Tribes From Tribes**

The Tribal Information Exchange created this space to enable cooperation and collaboration across tribes to easily share forms, agreements, tools, and templates with each other. Resources are organized around the following topic areas: Case Plans, Foster Care Licensing, Research Guidance, Job Position Descriptions, Policies and Procedures, Risk and Safety, Sharing Agreements, Court Documents, Intake and Assessment Forms, Title IV-E Related Agreements, and Recruiting Foster Families.

### **6. NCWWI 2020 Webinar Series**

The National Child Welfare Workforce Institute compiled a series of "Innovations Exchanges" and Supporting the Virtual Workforce webinars. The Innovation Exchanges series includes such topics as Inclusivity, Racial Equity, and Community Engagement and Work Conditions, Benefits, and Organizational Culture/Climate. The "Supporting the Virtual Workforce" series includes Converting Classroom Training from In-Person to Online and Using Social Media and Technology to Engage Children, Youth, and Families.

### **7. Advancing Healthy Outcomes: Eight Ways to Promote the Health and Well-Being of LGBTQ+ Youth Involved With Child Welfare through FFPSA**

The Center for the Study of Social Policy published this brief research paper about how to promote the health and well-being of LGBTQ+ Youth through the FFPSA. The brief outlines how



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child welfare systems can implement these eight strategies to address existing disproportionalities and disparities for LGBTQ+ children, youth, and families, promote optimal well-being, and recognize and affirm the multidimensional identities of youth and families, including race, ethnicity, sexual orientation, gender identify and expression, and immigration status.

### **8. Racial Equity Toolkit: An Opportunity to Operationalize Equity**

The Government Alliance on Race and Equity is a national government network working to achieve racial equity and advance opportunities for all. This racial equity tool and toolkit proactively seeks to eliminate racial inequities and advance equity, identify clear goals, objectives and measurable outcomes, engage the community in decision-making, identify the impact of decisions and strategies to mitigate unintended negative consequences, and develop mechanisms for successful implementation and evaluation of impact.